

DaZ centre at

(Name of School)

Testimonial (Report on Language Development) for

(First Name(s) and Last Name, Date of Birth)

Term: _____

School Year: _____

School Attendance in a DaZ centre since: _____

Weekly Hours of DaZ: _____

Country of Origin: _____

Language(s) of Origin: _____

Partial Integration in subjects: _____

According to Conference Decision dated: _____

Interdisciplinary Competencies

	confident	mostly confident	partly confident	mostly not confident	not confident
1. Work Organisation , e.g.: work with work schedule, be ready at beginning of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Application of Methods , e.g.: work with auxiliary material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Concentration , e.g.: work purposefully at appropriate speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Independence , e.g.: know the operators, carry out the task, ask for help independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Commitment , e.g.: be motivated, want to achieve something	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Team Spirit , e.g.: obey rules and agreements within the learning group, work together with others, support others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Ability to deal with Conflict , e.g.: search for solutions, be able to handle criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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confident
mostly confident
partly confident
mostly not confident
not confident

DaZ (German as a Second Language)

1. Acquisition of Standard Language

Taught to read and write in: _____

unknown

Know and produce elaborated letters and tones	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Read and write familiar words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Read and write unfamiliar words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Apply different orthography rules (e.g.: using upper and lower-case forms)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

2. Listening Comprehension

Understand instructions of the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Extract information from audio text	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Know and apply different listening strategies	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

3. Pronunciation and Fluency of Speech

Pronunciation: able to speak clearly (hardly any misunderstanding due to pronunciation)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Fluency of speech: express sequences of sentences coherently	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

4. Speaking

Participate in conversation on familiar topics	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Present preselected topics	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Paraphrase unfamiliar terms	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

5. Reading Comprehension

Understand familiar words and simple sentences	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Extract content from text	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Read and understand different texts and sorts of texts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Know and apply different reading strategies	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

6. Grammatical Structures and Speech Reflection

Understand grammatical structures	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Apply grammatical structures	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

7. Text Production

Write topic-related texts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Edit texts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Write according to text patterns	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Additions to learning development in German as a Second Language (e.g.: Overall grade good):

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Term: _____ School Year: _____

Assessment of certain special areas at partial integration:

Remark for subject: _____

Remark for subject: _____

Remark for subject: _____

Remark for subject: _____

Remark for subject: _____

Remark for subject: _____

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Further Competencies and Comments

(e.g. DSD I, Enrichment, Start Scholarship, activities relevant for integration, lessons at level A1/A2/B1 using course material XX)

- Continues DaZ lessons at basic level
- Leaves the basic level

Missed Days: _____

Place, Date

Principal of School

DaZ teacher

Parent or Legal Guardian